**What were the Most Exciting Moments of the 2007 NBA Finals**

Posted By Trent Lorcher On October 8, 2013 @ 9:41 pm

I love my children, but I hate changing their poopy diapers (especially when my dog runs off with it), but there’s one diaper I didn’t mind changing; ironically, it was the most difficult diaper-change ever, requiring 17 wipes and a blow torch. All you parents out there know what I’m talking about: it’s baby’s first poop, commonly referred to as the tar poop. Although it’s a horrible mess, you don’t mind because it’s your brand new perfect baby and your brand new perfect baby’s perfect poop..

You may be wondering what baby poop has to do with the 2007 NBA Finals. Well if you’re a Cavaliers’ fan, you witnessed your favorite team put forth a horrendously crappy display of basketball, but since it was their first finals ever, you really didn’t mind. You were just happy they got there. That being said, here are some of the most exciting moments of the 2007 NBA Finals:

A Record Breaking Foul: 2:32 remained in the first quarter of game 4. Realizing the series was pretty much settled, I reached for the remote control to channel surf when amazing happened. While driving to the basket, Manu Ginobili was hacked on the arm by Zydrunas Ilgauskas, breaking the NBA Finals record for most syllables involved in a personal foul. The record was tied later in the half when Anderson Varejao did the same thing.

Tim Duncan’s Fundamentally Sound Pivot: With the Spurs clinging to a 17 point lead in game 2, the Cavaliers unleashed their vaunted three-quarter court trapping-press. Dribbling at his own foul line, Spurs point guard Tony Parker passed the ball to Tim Duncan who was standing near the mid court stripe. That’s when NBA fans witnessed the magic of Duncan’s fundamentally sound pivot. He caught the ball at his chest, elbows out; then, keeping his right foot planted, swung his left foot toward the basket, and delivered a crisp chest pass to a streaking Manu Ginobili, who deftly allowed the shot clock to dwindle down to three seconds before launching a wild shot that Duncan rebounded and banked in from 6 feet.

Timing Error: During the second quarter of game 2, I fell asleep and my wife turned the channel. When I awoke, Seinfeld was on. It was the episode Jerry threw away the watch his parents gave him. Jerry had to make up a lie in order to not hurt his parents’ feelings. It was hysterical. I turned the game back and caught the last 47 seconds of a Spurs’ rout.

War Declared: In game 4, with the Cavs trailing by two in the final moments, everybody knew Lebron James would be taking the last shot, everyone, that is, except Brazilian power forward Anderson Varejao, who instead of passing the ball to James, standing 5 feet away, took 2 dribbles and threw up a wild shot that ricocheted off the back board, almost killing a spectator in the 22nd row. Immediately, Cavs fans took to the streets demanding the U.S. invade Brazil. Their pleas were ignored and Cavs fans returned home to lament their team’s defeat.

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**Reflections: What I should have Known about Essay Writing**

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My 10th grade English teacher told me I wasn’t very good at writing essays. She didn’t use those exact words. It’s just that every essay I got back had a D’ written in red ink at the top and something about needing to support my thesis statement throughout. She didn’t actually tell me how to go about doing that, but when I heard about it later in a college class, I knew I needed to pay attention.

Here are some other things I should have known about essay writing while ascending the ranks of academia.

**HOW TO PLAGIARIZE:** Unlike today’s cut and paste world of Internet plagiarism, plagiarism was difficult when I attended school. I had to go to the library, get a book, and copy things by hand. Because of the work involved in plagiarizing, I decided to use my own thoughts and ideas. Sure, I learned the writing process, how to string thoughts together, and how to communicate clearly and effectively. I’ll admit that writing original material helped me succeed beyond high school and college-but I would trade it all in to just to have gotten an A.

**THE EMERGENCE OF SPELL CHECK:** Y did eye waist awl that thyme learning how two spill correctly. If only eye wood have known about spill chick, eye could have saved a lot of thyme doing important thins like playing video games or watching TV. Today, u do knot even kneed too no how too spill when righting an s, eh? I did knot use it won thyme wile righting this hear won. These teachers knead too stop wasting hour thyme with spilling tests and learning [Greek and Latin roots.](http://www.brighthub.com/education/k-12/articles/6992.aspx)

**WRITE A GOOD INTRODUCTION:** All I had to do was write [a really snappy introduction](http://www.brighthub.com/education/k-12/articles/8885.aspx) and it wouldn’t matter how bad the rest of the essay was. Be careful not to write too good of an introduction, though. The teacher might read the whole thing and foil your plan.

**PRONOUN USE:** Me had a lot of trouble making I understood back when me wrote in high school. Luckily, me had a really good English teacher that taught I how to use the correct word. Us worked hard!

**CORRECT GRAMMAR:** Why did it never occur to me that everything a writer needed to know about grammar was contained in a 5th grade [grammar](http://www.brighthub.com/education/k-12/articles/14676.aspx) book? Instead of taking the requisite 5 seconds to actually find out the correct usage of a word, I insisted on handing in essays full of grammatical miscues. I read an essay I had written my first year in college, it was riddled with comma splices, I felt really stupid, I’m so glad somebody taught me how to avoid them.

[**HOW TO CORRECT SENTENCE FRAGMENTS**](http://www.brighthub.com/education/k-12/articles/15767.aspx)**:** Related to the last section. Hearkening back to the 5th grade grammar book that could have taught me so much about using correct grammar, a rather simple way to improve grades for the not-so-skilled-writer who plans on making money as a writer or just being able to communicate effectively.

**CHOOSE EASY COLLEGE PROFESSORS:** Before taking English 101 in college, I had very poor writing skills. Not knowing who the hard teachers were, I signed up for Dr. Coburn’s class. This guy made me learn. What a jerk!

**CORRECT USE OF EXCLAMATION POINTS:** Too many writers overuse exclamation points! How stupid! If your writing doesn’t emphasize your main points with words, then maybe you should rewrite it!

**PREWRITING:** So many losers waste time with their silly little outlines, web diagrams, and [thesis statements.](http://www.brighthub.com/education/k-12/articles/20762.aspx) Why waste those five minutes when you can just start writing? Sure, it might save you an hour or two in the long run, but you’re not looking for long term success. You’re looking for short term gains. So what if your persuasive essay on the death penalty turns into a discussion about the mating habits of Australian muskrats. If you organized your essay before writing, it would make sense, and then people would expect you to make sense more often and treat you as if you were intelligent and thoughtful. That just isn’t cool.

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