

WRITER'S Name:

Date:

Period:

Super Smash Peer Editing/Reviewing

Name of Proofreader #1: _____ Relation to writer: _____

Name of Proofreader #2: _____ Relation to writer: _____

Directions:

1. You will have two "peers" proofread your paper.
 - a. "Peers" can be **anyone you trust** including friends, family members, etc.
 2. Share your paper with each person in GoogleDrive.
 - a. Click "Share"
 - b. Type their Email address
 - c. Change the setting from "Can Edit" to "Can Comment".
 - d. Write a message that states the following:
 - i. Please read through my essay and offer suggestions. Make changes to my paper using "Suggestion Mode" **NOT EDITING MODE!** Thank you for your help in helping me get a good grade.
 3. One peer must fill out this document and make electronic suggestions.
 4. One peer can do **only** electronic suggestions
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General Content:

Introduction:

1. Did the writer include the following:
 1. _____ a hook?
 2. _____ a sentence that expressed the significance of your topic?
 3. _____ a Thesis Statement (with THREE points of discussion)
 2. Did the writer indent the first line of the paragraph? _____
 3. Did the hook grab your attention? _____
 4. Is the paragraph the appropriate length? (3-5 sentences) _____
 5. Is the Thesis at the end of the paragraph? _____
 - Write the Thesis statement here:
-
-

First Body Paragraph:

1. What was the topic of this paragraph? _____
 2. Did the writer include the following:
 - a. _____ a Topic Sentence, restating the first point of discussion from the Thesis?
 - b. _____ Three pieces of evidence details stating the topic of the paragraph?
 - c. _____ a Clincher Sentence, restating the first point of discussion from the Thesis?
 3. Did the writer include at least two transitional words? _____
 4. How many sentences were in this paragraph? _____
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Second Body Paragraph:

1. What was the topic of this paragraph? _____
2. Did the writer include the following:
 - a. _____ a Topic Sentence, restating the second point of discussion from the Thesis?
 - b. _____ Three pieces of evidence details stating the topic of the paragraph?
 - c. _____ a Clincher Sentence, restating the second point of discussion from the Thesis?
3. Did the writer include at least two transitional words? _____
4. How many sentences were in this paragraph? _____

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Third Body Paragraph:

1. What was the topic of this paragraph? _____
2. Did the writer include the following:
 - a. _____ a Topic Sentence, restating the third point of discussion from the Thesis?
 - b. _____ Three pieces of evidence details stating the topic of the paragraph?
 - c. _____ a Clincher Sentence, restating the third point of discussion from the Thesis?
3. Did the writer include at least two transitional words? _____
4. How many sentences were in this paragraph? _____

Fourth Body Paragraph:

1. What was the topic of this paragraph? _____
2. Did the writer include the following:
 - a. _____ a Topic Sentence, restating the fourth point of discussion from the Thesis?
 - b. _____ Three pieces of evidence details stating the topic of the paragraph?
 - c. _____ a Clincher Sentence, restating the fourth point of discussion from the Thesis?
3. Did the writer include at least two transitional words? _____
4. How many sentences were in this paragraph? _____

Conclusion:

1. Does the concluding paragraph include the following:
 - a. _____ a hook?
 - b. _____ Restate the Thesis?
2. Is it free from new or irrelevant information? _____
3. Does it leave the reader with something to think about? _____

Grammar:

1. Is the essay free of spelling mistakes? If not, make the corrections. _____
2. Is the essay free of punctuation mistakes? If not, make the corrections. _____
3. Is the essay free of contractions? If not, make the corrections. _____
4. Is the essay free of numbers? If not, change the numbers to words. _____
5. Is the essay free of run-on sentences? If not, add punctuation. _____
6. Is the essay free of sentence fragments? If not, finish each sentence. _____
7. Is the essay free of any apostrophe mistakes? If not, correct them. _____
8. Is the essay free of abbreviations? If not, write out the words. _____
9. Is the title underlined or quoted? If so, correct it. _____
10. Is the paper entirely in third person? (No use of "I" "me" "my" "you" "your" etc) _____
Eliminate any personal pronouns in the paper (other than those used in direct quotes).

Short Answer:

1. Was the essay effective? Did it adequately explain the topic? In what ways?

2. In what ways could the author have explained himself/herself to you better?

3. Are there any areas where word choice could have been improved? For example, did the author use words like "stuff" and "things" or "a lot"? Suggest other, more intellectual, words.

4. If you were grading this paper, what would you give it?

Provide any more suggestions on the paper!