Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

ACT Writing Test Notes

7.4

Five Steps to a “6”

|  |  |  |
| --- | --- | --- |
| Step 1 |  |  |
| Step 2 |  |  |
| Step 3 |  |  |
| Step 4 |  |  |
| Step 5 |  |  |

Step 1: Understand the prompt and take a position: \_\_\_\_minute

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Step 2: Brainstorm examples \_\_\_\_\_\_minutes

To make brainstorming less daunting and more productive, we’ve got two strategies:

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Choose your top\_\_\_\_\_\_\_\_\_\_\_\_\_\_: When you go through your brainstormed and preprepared examples to decide which three you should actually use, you need to keep three things in mkind:

1.

2.

3.

Step 3: Create an outline. \_\_\_\_\_ minutes

Since your outline is kind of a bare-boned “\_\_\_\_\_” of your essay, the outline should follow our Universal ACT Essay Template.

|  |  |  |
| --- | --- | --- |
| Paragraph # | Purpose | What it should contain |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

Step 4: Write the essay. \_\_\_\_minutes

Writing the essay consists of following your \_\_\_\_\_\_\_\_\_\_ and plugging in what’s missing.

As you write, keep these three facets of your essay in mind.

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Step 5: Proof your essay: \_\_\_\_\_\_\_\_ minutes

Proofing your essay means \_\_\_\_\_\_\_\_\_\_ through your finished essay to correct \_\_\_\_\_\_\_\_\_\_\_ to clear up words that are difficult to read.